

1st Grade Curriculum Maps - Quick Links

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1st Grade - Resources

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1st Grade - Math

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Enduring Understanding: Students will represent and solve problems involving addition and subtraction. Essential Question: What strategies can we use to solve addition and subtraction problems efficiently?	1.OA.A.1 1.OA.D.7 1.OA.B.4	Topic 1 Assessment; Online Assessments; Quick Checks; Teacher Observations	Build conceptual understanding about addition and subtraction situations	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
1st Quarter - Unit 2	Enduring Understanding: Students will use strategies to develop fluency with adding and subtracting Essential Question: What strategies can you use while adding and subtracting?	1.OA.C.5 1.OA.A.1 1.OA.C.6 1.OA.B.3 1.OA.B.4	Topic 2 Assessment; Online Assessments; Quick Checks; Teacher Observations	Fluently Add and Subtract within 10	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
2nd Quarter - Unit 3	Essential Question: What strategies can you use for adding 20? Enduring Understanding: Students will develop a strong understanding of making 10 to add.	1.OA.C.5 1.OA.B.3 1.OA.A.1	Topic 3 Assessment; Online Assessments; Quick Checks; Teacher Observations	Using Strategies, to add facts to 20	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
2nd Quarter - Unit 4	Essential Question: What strategies can you use while subtracting? Enduring Understanding: Students will develop a strong understanding of making 10 to subtract.	1.OA.C.5 1.OA.C.6 1.OA.B.3 1.OA.B.4 1.OA.A.1	Topic 4 Assessment; Online Assessments; Quick Checks; Teacher Observations	Using Strategies, to subtract facts to 20	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
2nd Quarter - Unit 5	Essential Question: How can adding and subtracting help you solve or complete equations? Enduring Understanding: Students will understand equality is critical to building algebraic thinking.	1.OA.C.5 1.OA.C.6 1.OA.D.8 1.OA.D.7 1.OA.A.2 1.OA.B.3	Topic 5 Assessment; Online Assessments; Quick Checks; Teacher Observations	Building an understanding of an equal sign in a number equation	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
2nd Quarter - Unit 6	Essential Question: What are some ways you can collect, show and understand data? Enduring Understanding: Students will organize data (with tallies/or pictures), collect, represent, retrieve and analyze said data.	1.MD.C.4 1.OA.C.5 1.OA.A.1 1.OA.A.2	Topic 6 Assessment; Online Assessments; Quick Checks; Teacher Observations	Representing and Interpreting Data	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
3rd Quarter - Unit 7	Essential Question: How can you use what you already know about counting to count past 100? Enduring Understanding: Students will understand that 10 Ones is 1 Ten and relate counting to place value.	1.NBT.B.2c 1.NBT.B.2a 1.NBT.A.1	Topic 7 Assessment; Online Assessments; Quick Checks; Teacher Observation	Extending the counting sequence to 120	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
3rd Quarter - Unit 8	Essential Question: How can you count and add using tens and ones? Enduring Understanding: Students learn that 2-digit numbers represent amounts of tens and ones.	1.NBT.B.2b 1.NBT.B.2c 1.NBT.B.2a 1.NBT.A.1 1.NBT.B.2	Topic 8 Assessment; Online Assessments; Quick Checks; Teacher Observations	Using 10 and 1s and understanding place value to create numbers through 99	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
3rd Quarter - Unit 9	Essential Question: What are ways to compare numbers to 120? Enduring Understanding: Students learn that 2 digit numbers represent amounts of 10s and 1s.	1.NBT.B.3 1.NBT.A.1 1.NBT.C.5	Topic 9 Assessment; Online Assessments; Quick Checks; Teacher Observations	Comparing two Digit Numbers	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
4th Quarter - Unit 10	Essential Question: What are ways to measure how long an object is? Enduring Understanding: Students develop conceptual understanding of transitivity and apply it to compare the length of objects.	1.MD.A.1 1.MD.A.2	Topic 12 Assessment; Online Assessments; Quick Checks; Teacher Observations	Measure length of objects (with a ruler or comparing)	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
4th Quarter - Unit 11	Essential Question: What are the values of coins, and what are some different ways to tell time? Enduring Understanding: Students develop an understanding of the basic series of coins and a strong understanding of the hour and minute hands	2.MD.C.8 1.NBT.A.1 1.NBT.B.2	Topic 13 Assessment; Online Assessments; Quick Checks; Teacher Observations	Build an understanding of the value of coins and ways to tell time	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
4th Quarter - Unit 12	Essential Question: How can you define shapes and compose new shapes? Enduring Understanding: Students informally understand defining attributes of a certain shape as attributes that apply to all shapes with that name.	1.G.A.1 1.G.A.2	Topic 14 Assessment; Online Assessments; Quick Checks; Teacher Observations	Reason with shapes and their attributes	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials

4th Quarter - Unit 13	Essential Question: What are some different names of equal shares? Enduring Understanding: Students will partition a shape into equal shares.	1.G.A.3	Topic 15 Assessment; Online Assessments; Quick Checks; Teacher Observations	Identify and describe 2D figures, as they are used to partition problems	Daily Reviews; Solve and Share; Visual Learning Videos; Convince Me Prompts; Guided Practices; Enrichment Problems; Language Support Handbook	Core Resource: Savvas Realize Curriculum Supplemental Resource: IXL; math puzzles; file folder games; teacher-created, standards-aligned practice materials
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1st Grade - Science

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Essential Question: What are the basic needs for a living thing to survive? Where do animals live? Enduring Understanding: Describe how various organisms meet their basic needs for water, protection and energy and the habitat they live in.	SCI.LS1.B.1 SCI.LS2.A.2 SCI.LS3.B.1 SCI.LS1.D.2	Lesson Checks, Oral Presentations, Art Activities, Chapter Assessments	Plants, Animals, and People have basic needs to survive	Sorting Games, Leveled Readers, Hands on Science Experiments; STEM activities; Online Videos	Core Resource: Savvas Realize on Science Experiments; Interactive Science. Supplemental Resource: Teacher-created, standards-aligned investigations, activities, and practice materials
2nd Quarter - Unit 2	Essential Questions: What are living things' life stages? Enduring Understanding: Illustrate and label the different life stages of living things.	SCI.LS1.A.1 SCI.LS1.B.1 SCI.LS1.D.1 SCI.LS2.A.2	Lesson Checks, Oral Presentations, Art Activities, Chapter Assessments	Living things change as they grow	Sorting Games, Leveled Readers, Hands on Science Experiments; STEM activities; Online Videos	Core Resource: Savvas Realize on Science Experiments; Interactive Science. Supplemental Resource: Teacher-created, standards-aligned investigations, activities, and practice materials
3rd Quarter - Unit 3	Essential Question: Why is the sun important? Enduring Understanding: All living things depend on the Sun directly or indirectly for survival, making it essential to Earth's ecosystems.	SCI.PS3.D.K SCI.ESS1.A.1 SCI.ESS1.B.1 SCI.ESS1.C.2	Lesson Checks, Oral Presentations, Art Activities, Chapter Assessments	Students will know how the sun helps/harms, describe patterns in the sky, and analyze weather/seasons	Sorting Games, Leveled Readers, Hands on Science Experiments; STEM activities; Online Videos	Core Resource: Savvas Realize on Science Experiments; Interactive Science. Supplemental Resource: Teacher-created, standards-aligned investigations, activities, and practice materials
4th Quarter - Unit 4	Essential Question: How do light and sound help us observe, communicate, and understand the world? Enduring Understanding: Light and sound can be observed, described, and used to communicate information.	SCI.PS4.A.1 SCI.PS4.B.1;	Lesson Checks, Oral Presentations, Art Activities, Chapter Assessments	Understanding how energy is used to change an object and how we use it to make things work	Sorting Games, Leveled Readers, Hands on Science Experiments; STEM activities; Online Videos	Core Resource: Savvas Realize on Science Experiments; Interactive Science. Supplemental Resource: Teacher-created, standards-aligned investigations, activities, and practice materials

1st Grade - Social Studies

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Essential Questions: How do my roles change from family, school and community? What are the rules at home and at school? Enduring Understanding: Students will be able to distinguish responsibilities in the family, school, and community. Differentiate between rules at home and school.	BH1.A SS.BH1.B.2 BH2.A SS.PS1.B.1-2	Workbook pages, lesson checks, teacher observations; board games, art projects, hand on activities, chapter assessments	Express the importance of rules and why they are needed within home, school and a community, and describe the attributes of a good citizen.	Puzzles, Student Centered Activities, Inquiry Based Projects, Preview Activities, Online Games	TCI Social Studies Alive! My School and Family
2nd Quarter - Unit 2	Essential Questions: What can a trip to the store teach us about economics? Enduring Understanding: Students will be able to demonstrate the difference between wants and needs, and spending and saving.	SS.ECON1.A.1 SS.ECON1.B.2	Workbook pages, lesson checks, teacher observations; board games, art projects, hand on activities, chapter assessments	Differentiate between needs and wants and deciding if they would spend or save money on such items	Puzzles, Student Centered Activities, Inquiry Based Projects, Preview Activities, Online Games	TCI Social Studies Alive! My School and Family
3rd Quarter - Unit 3	Essential Question: How can you show where you live? Enduring Understanding: People can use maps, models, and drawings to represent where they live and to show how places are connected.	SS.Geog1.A.1 Geog1.C SS.Geog2.A.K-1;	Workbook pages, lesson checks, teacher observations; board games, art projects, hand on activities, chapter assessments	Students will understand that geography is the study of the Earth, and the traits that are associated with a map.	Puzzles, Student Centered Activities, Inquiry Based Projects, Preview Activities, Online Games	TCI Social Studies Alive! My School and Family
4th Quarter - Unit 4	Essential Question: In what ways have schools and families changed over time? Enduring Understanding: Schools and families have changed over time in how they live, learn, work, and communicate, reflecting broader changes in society.	SS.Hist2.b.e BH2.b;	Workbook pages, lesson checks, teacher observations; board games, art projects, hand on activities, chapter assessments	Identify similarities and differences between life long ago and now, and how things change over time.	Puzzles, Student Centered Activities, Inquiry Based Projects, Preview Activities, Online Games	TCI Social Studies Alive! My School and Family

1st Grade - Reading

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
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1st Quarter - Unit 1	Fables	RL.1.2 RL.1.3 L.1.6	Daily comprehension responses Oral retelling using key details Story elements graphic organizer Central message/lesson response End-of-unit/domain assessment Teacher observation during discussion	Retell stories using key details Identify the central message or lesson Describe characters, settings, and major events Use story details to explain character actions Use grade-level vocabulary when discussing texts	Interactive read-alouds with teacher think-alouds Story maps Retelling practice with sequence words Character/action anchor charts Turn-and-talk using sentence stems Text-based questioning during discussion	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned comprehension and vocabulary activities
	Essential Question: What can readers learn from stories? How do characters' actions help us understand a story? How do key details help readers retell a story? Enduring Understanding: Stories can teach lessons through characters, events, and problems. Readers use key details to retell stories and explain what happened. Readers describe characters, settings, and major events to understand a story. Informational Text: The Human Body					
1st Quarter - Unit 2	Essential Question: How do readers use key details to learn from informational texts? How do words and illustrations work together to help readers understand a topic? How do readers describe connections between ideas in a text? Enduring Understanding: Informational texts teach readers about real topics using facts, details, and vocabulary. Readers identify the main topic and key details to understand nonfiction texts. Readers use illustrations and text details to explain ideas clearly.	RI.1.2 L.1.5 RI.1.1 RI.1.3	Daily comprehension responses Main topic and key detail organizer Vocabulary check or sort Oral explanation using text details Illustration/text detail response End-of-unit/domain assessment	Ask and answer questions about key details Identify the main topic and supporting details Describe connections between ideas in an informational text Use illustrations and words to support understanding Use topic-specific vocabulary in oral or written responses	Informational read-alouds with teacher modeling Main topic/key detail anchor charts Picture and diagram analysis Vocabulary preview and review Partner discussion using sentence stems Graphic organizers for text connections	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and comprehension activities
	Essential Question: How do readers use key details to learn from informational texts? How do words and illustrations work together to help readers understand a topic? How do readers describe connections between ideas in a text? Enduring Understanding: Informational texts teach readers about real topics using facts, details, and vocabulary. Readers identify the main topic and key details to understand nonfiction texts. Readers use illustrations and text details to explain ideas clearly.					
2nd Quarter - Unit 3	Fairy Tales	RL.1.3 RL.1.2 RI.1.9 L.1.5	Daily comprehension responses Story elements graphic organizer Oral or written retelling using key details Compare/contrast response Character experience chart End-of-unit/domain assessment	Retell fairy tales using key details Identify characters, settings, major events, and lessons Describe characters' actions and experiences Compare and contrast characters' experiences across stories Use vocabulary to describe story elements and relationships	Interactive read-alouds with modeling Story maps Sequencing activities Compare/contrast charts Partner retelling Guided discussion using text-based sentence stems	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned comprehension and vocabulary activities
	Essential Questions: How do readers use story elements to understand fairy tales? How can readers compare characters and events across stories? What can stories from different cultures teach readers? Enduring Understanding: Fairy tales often include common characters, settings, events, and lessons. Readers use key details to retell and understand stories. Readers compare stories by noticing similarities and differences in characters' experiences. Informational Text: Astronomy					
2nd Quarter - Unit 4	Essential Question: How do readers use details and visuals to learn from informational texts? How do illustrations, diagrams, and words help readers understand a topic? How do readers explain what they learn from nonfiction texts? Enduring Understanding: Informational texts use facts, details, vocabulary, and visuals to teach readers about a topic. Readers identify the main topic and key details to understand nonfiction. Readers use illustrations and text features to clarify ideas.	RI.1.2 RI.1.7 L.1.6	Daily comprehension responses Main topic and key detail organizer Illustration/diagram response Vocabulary check Oral explanation using text details End-of-unit/domain assessment	Identify the main topic and key details in informational text Use illustrations and diagrams to support understanding Explain information learned from a nonfiction text Use topic-specific vocabulary accurately Respond to questions using details from the text	Informational read-alouds with teacher think-alouds Text feature and illustration walks Main topic/key detail anchor charts Vocabulary picture cards Partner discussion using sentence stems Oral response practice using text evidence	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and comprehension activities
	Essential Question: How do readers use details and visuals to learn from informational texts? How do illustrations, diagrams, and words help readers understand a topic? How do readers explain what they learn from nonfiction texts? Enduring Understanding: Informational texts use facts, details, vocabulary, and visuals to teach readers about a topic. Readers identify the main topic and key details to understand nonfiction. Readers use illustrations and text features to clarify ideas.					
3rd Quarter - Unit 5	Informational Text: Geography	RI.1.2 RI.1.1 RI.1.3 RI.1.5 RI.1.7	Daily comprehension responses Main topic/key detail organizer Map or image response Text feature check Oral explanation using text details End-of-unit/domain assessment	Ask and answer questions about key details Identify the main topic and supporting details Describe connections between ideas or pieces of information Use text features to locate or clarify information Use illustrations, maps, or images to support understanding	Text feature walks Map and image analysis Main topic/key detail anchor charts Graphic organizers for connections Teacher modeling with think-alouds Partner discussion using text evidence	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and comprehension activities
	Enduring Understanding: Informational texts can teach readers about places, locations, and how people understand the world. Readers use text features, illustrations, and key details to build understanding. Readers describe how ideas and information are connected in a text. Essential Question: How do readers use maps, images, and details to understand informational texts? How do readers identify the main topic and key details? How do readers describe connections between ideas in nonfiction texts?					
3rd Quarter - Unit 6	Informational Text: Animals and Habitats	RI.1.9 RI.1.2 RI.1.7 SL.1.1	Daily comprehension responses Main topic/key detail organizer Compare/contrast chart across two texts Illustration/detail response Collaborative discussion observation End-of-unit/domain assessment	Identify the main topic and key details Use illustrations and text details to describe ideas Compare information from two texts on the same or related topics Participate in discussions by listening and responding to others Use topic-specific vocabulary in discussion and responses	Paired informational text reading Compare/contrast charts Illustration and detail analysis Vocabulary sorting Collaborative conversations with sentence stems Oral response practice using text evidence	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and comprehension activities
	Enduring Question: How do readers compare information across texts? How do details and illustrations help readers understand nonfiction topics? How do readers explain what they learn using text evidence? Enduring Understanding: Readers can compare information from different texts on the same or related topics. Informational texts use details, illustrations, and vocabulary to explain ideas. Readers use evidence from texts to explain their understanding.					
3rd Quarter - Unit 7	Informational Text: A New Nation: American Independence	RI.1.2 RI.1.1 RI.1.3 RI.1.7 SL.1.4	Daily comprehension responses Main topic/key detail organizer People/events/ideas connection chart Illustration/detail response Short oral presentation using text details End-of-unit/domain assessment	Ask and answer questions about key details Identify the main topic and supporting details Describe connections between people, events, ideas, or information Use illustrations and details to describe key ideas Present information using relevant details	Informational read-alouds with modeling Question stems for text-based discussion Timeline or sequence organizer People/events/ideas graphic organizer Partner discussion using sentence frames Oral presentation practice	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and comprehension activities
	Essential Question: How do readers use key details to understand historical informational texts? How do readers describe connections between people, events, and ideas? How can readers share information clearly using details from a text? Enduring Understanding: Informational texts can help readers learn about people, events, and ideas from history. Readers ask and answer questions to understand key details. Readers use text details to explain information clearly.					

4th Quarter - Unit 8	Informational Text: Our Planet/History of the Earth Essential Questions: How do readers identify reasons and evidence in informational texts? How do details help readers explain important ideas? How can readers share what they learn from nonfiction texts? Enduring Understanding: Authors use reasons and evidence to support points in informational texts. Readers use key details to explain ideas from a text. Readers can share information clearly by using details from what they read.	RI.1.8 SL.1.4	Daily comprehension responses Reasons/evidence graphic organizer Oral explanation using text details Main idea/detail response Short presentation using information from the text End-of-unit/domain assessment	Identify reasons an author gives to support points in a text Use details from informational text to explain ideas Organize information for oral sharing Present information clearly using relevant details	Teacher think-alouds identifying reasons and evidence Reasons/evidence anchor chart Main idea/detail organizer Partner discussion using text evidence Oral rehearsal before presentation Vocabulary review connected to informational text	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and response activities
4th Quarter - Unit 9	Informational Text: Early Americans: Aztec, Maya, Inca Essential Questions: How do readers use key details to understand informational texts? How do readers describe connections between people, events, and ideas? How do illustrations and details help readers learn about a topic? Enduring Understanding: Informational texts teach readers about people, places, events, and ideas. Readers use key details to explain what a text is mostly about. Readers describe how information in a text is connected.	RI.1.2 RI.1.3 RI.1.7 RI.1.1	Daily comprehension responses Main topic/key detail organizer Connections chart for people, events, and ideas Illustration/detail response Vocabulary check End-of-unit/domain assessment	Ask and answer questions about key details Identify the main topic and supporting details Describe connections between people, events, ideas, or pieces of information Use illustrations and details to describe key ideas Use topic-specific vocabulary in oral or written responses	Informational read-alouds with teacher modeling Main topic/key detail anchor charts Illustration and image analysis Graphic organizers for connections Vocabulary picture cards Partner discussion using sentence stems	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned informational text, vocabulary, and comprehension activities
4th Quarter - Unit 10	Adventure Stories Essential Questions: How do readers retell stories using key details? How do characters respond to challenges in a story? How can readers compare characters' experiences across stories? Enduring Understanding: Readers use key details to retell and understand stories. Characters respond to events and challenges in different ways. Readers compare stories by looking at characters, events, and experiences.	RL.1.2 RL.1.3 RL.1.9	Daily comprehension responses Oral or written story retelling Story elements graphic organizer Character response chart Compare/contrast response End-of-unit/domain assessment	Retell stories using key details Identify characters, settings, and major events Describe how characters respond to events or challenges Compare and contrast characters' experiences across stories Use text details to explain understanding.	Interactive read-alouds with teacher think-alouds Story maps Character response charts Sequencing activities Compare/contrast organizers Partner retelling Text-based discussion using sentence stems	Amplify Curriculum IXL ELA practice; teacher-created standards-aligned comprehension and vocabulary activities

1st Grade - Phonics

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Essential Question- How do short vowels help us read and spell words? Enduring Understanding: Knowing short vowels appearing in closed syllables and that they don't say their name.	RF.1.2.A RF.1.2.C RF.1.2.D RF.1.3.B	Lesson checks, running records, DOLs, Accelerated Reading, Grade Level Reading Lists, Chapter Assessments, Spelling Quizzes	Students will identify short vowels in different words.	Sorting activities, puzzles, word building activities, rainbow spelling coloring, brainstorm list of words, file folder games,	Core Resource: SRA Phonics; adopted reading curriculum. Supplemental Resource: IXL; teacher-created, standards-aligned phonics and word work activities.
2nd Quarter - Unit 3	Essential Question: How do vowel teams help us read long vowel words? Enduring Understanding: Silent E, two vowels next to each other, and other patterns makes a vowel say its name, changing the way a word is pronounced.	RF.1.2.A RF.1.2.D RF.1.3.C	Lesson checks, running records, DOLs, Accelerated Reading, Grade Level Reading Lists, Chapter Assessments, Spelling Quizzes	Students will learn the different sounds and patterns that make long vowels.	Sorting activities, puzzles, word building activities, rainbow spelling coloring, brainstorm list of words, file folder games,	Core Resource: SRA Phonics; adopted reading curriculum. Supplemental Resource: IXL; teacher-created, standards-aligned phonics and word work activities.
3rd Quarter - Unit 4	Essential Questions: How do hard and soft C/G, beginning consonant blends, final blends, sounds of Y, silent letters, digraphs, diphthongs, r-controlled vowels, and other vowel sounds work together to make words? Enduring Understanding: Recognize that these phonics patterns helps us decode unfamiliar words.	RF.1.3.G RF.1.2.C RF.1.2.D RF.1.2.B	Lesson checks, running records, DOLs, Accelerated Reading, Grade Level Reading Lists, Chapter Assessments, Spelling Quizzes	Students will use rules and isolation of phonemes to read irregularly spelled words.	Sorting activities, puzzles, word building activities, rainbow spelling coloring, brainstorm list of words, file folder games,	Core Resource: SRA Phonics; adopted reading curriculum. Supplemental Resource: IXL; teacher-created, standards-aligned phonics and word work activities.
4th Quarter - Unit 6	Essential Questions: How do smaller words come together to make bigger words? How can breaking words into parts help us read longer words? Essential Understanding: Breaking words apart and chunking them together help us with decoding and identify irregular spelled words.	RF.1.2.C RF.1.2.D RF.1.3.G	Lesson checks, running records, DOLs, Accelerated Reading, Grade Level Reading Lists, Chapter Assessments, Spelling Quizzes	Break apart compound words into two words to decode and understand meaning. Segmenting words into syllables to read them.	Sorting activities, puzzles, word building activities, rainbow spelling coloring, brainstorm list of words, file folder games,	Core Resource: SRA Phonics; adopted reading curriculum. Supplemental Resource: IXL; teacher-created, standards-aligned phonics and word work activities.